

Year 2 – Autumn 1 Overview 2026

	Week 1 Wb 31.08.26 INSET – Tues 1 st , Wed 2 nd , Thurs 3 rd (1 day)	Week 2 Wb 07.09.26	Week 3 Wb 14.9.26	Week 4 Wb 21.9.26 HEALTHY HEROES WEEK	Week 5 Wb 28.09.26	Week 6 Wb 05.10.26	Week 7 Wb 12.10.26
Topic/Hook	Food Glorious Food/Healthy Heroes				Iceberg Ahead!		
	How can you be a Healthy Hero?				Do you think the Titanic disaster could have been prevented?		
CUSP Writing	<i>Transition</i>	Strong Starts - sentence composition	Character Description	Character Description	Poetry 2 sessions Lesson 1 and 2	Narrative	Narrative
CUSP Reading	<i>Transition</i>	-	Grandad's Island	Grandad's Island	The Goose That Laid the Golden Egg	The Goose That Laid the Golden Egg	Mrs Noah's Pockets
Phonics	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5
Reading	Reading sessions in small groups focussing on decoding skills and comprehension skills.						
Maths	Transition	Number and place value: Numbers to 10	Calculations: Addition and subtraction	Calculations: Addition and subtraction	Calculations: Addition and subtraction	Calculations: Multiplication of 2, 5 and 10	Calculations: Multiplication of 2, 5 and 10
Wider Curriculum	Science - Animals including Humans	Science - Animals including Humans RE - Welcoming	Science - Animals including Humans RE - Welcoming	Science - Animals including Humans Art - Sketching DT - Healthy Sandwiches	History - Titanic RE - Welcoming	History - Titanic Computing - Robot Algorithms	History - Titanic Computing - Robot Algorithms
PSHE	Foundations for well-being.						
Music	Key focus - Pulse, rhythm and pitch. Instrument focus - Tuned: Steel Pans, Un-tuned: Hand Bells						
Online Safety	Project Evolve - Self-image and Identity; Health, Well-being and Lifestyle						
SMSC/British Values	Class agreements			Yom Kippur: 20 th -21 st Sept Sukkot: 25 th Sept - 2 nd Oct	Sukkot: 25 th Sept - 2 nd Oct	Navratri: 11 th -19 th Oct	Navratri: 11 th -19 th Oct
REAL PE	Personal - Unit 1 Coordination - Footwork (Funs 10)				Personal - Unit 1 Static Balance - One Leg (Funs 1)		