

## YEAR R YEAR OVERVIEW 2026/27

|                                                   | <u>Autumn 1</u>                 | <u>Autumn 2</u>                               | <u>Spring 1</u>                          | <u>Spring 2</u>                  | <u>Summer 1</u>                    | <u>Summer 2</u>               |
|---------------------------------------------------|---------------------------------|-----------------------------------------------|------------------------------------------|----------------------------------|------------------------------------|-------------------------------|
| <b>Over Arching Topic</b>                         | All About Me!                   | People Who Help Us!                           | Under the Sea                            | Traditional Tales                | The Farm                           | Mini-Beasts                   |
| <b>Literacy Topic</b>                             | PSED Stories                    | Non-Fiction - people who help us              | Sea Creature Facts/Under the Sea stories | Traditional Tales                | Farm Animals/Stories               | Mini-beasts/Stories           |
| <b>Phonics</b>                                    | Phase 2                         |                                               | Phase 3                                  |                                  | Phase 4                            |                               |
| <b>Writing</b>                                    | Mark making and Patterns        | Patterns and Initial Sounds                   | VC/CVC words                             | Captions                         | Simple sentences                   |                               |
|                                                   | Shared Draw                     | Shared Draw                                   | Shared Write - words                     | Shared Write - captions          | Shared Write - sentences           |                               |
| <b>Reading</b>                                    | Wordless Phase 2 Set 1          | Phase 2 Set 2 and 3                           | Phase 2 Set 4 and 5                      | Phase 3 Set 1                    | Phase 3 Set 1 and 2                | Phase 4 Set 1                 |
| <b>Maths</b>                                      | NCETM Week 1-5                  | NCETM Week 6-10                               | NCETM Week 11-14                         | NCETM Week 15-18                 | NCETM Week 19-24                   | NCETM Week 25-33              |
|                                                   | SSM                             | SSM                                           | SSM                                      | SSM                              |                                    |                               |
| <b>PSED</b>                                       | Behaviour Expectations/Routines | Learning Behaviours                           | Choices                                  | Morals/Rules                     | Team Work                          | Transition/Change             |
| <b>RE</b>                                         |                                 | Celebration                                   | Special Objects                          | New Life                         | Stories                            | Looking Forward               |
| <b>PE</b>                                         | Write Dance                     | Real PE                                       | Gymnastics                               | Dance                            | Real PE                            | Athletics                     |
| <b>UTW Natural World Theme</b>                    | Ourselves Autumn                | Light and Dark Autumn                         | Water themed Winter                      | Materials Spring                 | Plants Spring                      | Life Cycles Summer            |
| <b>UTW Past and Present Theme</b>                 | My family                       | Stranger Danger Significant Events            | Fiction and Non-fiction                  | Past and Present                 | Past and Present                   | People Around Me              |
| <b>UTW People, Cultures and Communities Theme</b> | My family                       | Occupations Celebration                       | My community                             | Maps                             | Religions and Cultures             | My own and other countries    |
| <b>EAD - Creating with Materials Theme</b>        | Colour mixing                   | Adapting my work Using a variety of materials | Creating collaboratively                 | Choosing materials for a purpose | Sharing the process of my creation | Making my own role play props |
| <b>Artist Focus</b>                               |                                 |                                               | Mondrian                                 |                                  | Kadinsky                           |                               |

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|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|---------------------------------------------|
| <b>EAD - Being Imaginative and Expressive Theme</b> | Develop a storyline in role play                                                                         | Perform familiar songs                   | Making music with instruments          | Moving to music                        | Recounting stories through role play   | Singing nursery rhymes and well known songs |
| <b>Handwriting</b>                                  | Write Dance<br>Little Wandle<br>Patterns                                                                 | Write Dance<br>Little Wandle<br>Patterns | Little Wandle<br>Lower Case<br>Letters | Little Wandle<br>Lower Case<br>Letters | Little Wandle<br>Lower Case<br>Letters | Little Wandle<br>Capital Letters            |
| <b>Trips/Visits</b>                                 |                                                                                                          |                                          |                                        | Postbox Walk                           | Visit to the Farm                      |                                             |
| <b>Hook/Celebration</b>                             |                                                                                                          | Nativity<br>performance                  |                                        | Easter bonnet<br>parade                |                                        | Mini-Beast<br>Masked Ball                   |
| <b>Cultural Celebrations</b>                        | Using the cultures of the children within the year group to have specific celebration and research days. |                                          |                                        |                                        |                                        |                                             |
| <b>Enquiry Question</b>                             | What do you know about me?                                                                               | What is a safe stranger?                 | What lurks beneath the ocean?          | Are there always 3 animals?            | Do all farms have animals?             | Is change bad?                              |