

Mathematics

We will continue to learn about numbers to 5 and begin to learn about bigger numbers.

- Subitise confidently to 4.
- Link the number symbol with its cardinal number value to 5 and write the numerals accurately.
- Understand that 'one more than/one less than' relationships between consecutive numbers.
- Compare numbers using reasoning and problem solving to articulate their answers.
- Have an understanding of numbers up to 7, including composition of each number.
- Automatically recall number bonds 0–5 and some up to 10.
- Count beyond 10.
- Talk about 2D and 3D shapes, manipulating shapes to develop special reasoning.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.
- Explore 3D Shapes—selecting and manipulating shapes to develop special reasoning.
- Compose and decompose shapes so that children recognise shapes within shapes.
- Combine shapes to make new shapes, describing the properties of the shapes.
- Make comparisons between length, weight and capacity.

Personal, Social and Emotional Development

We will develop our understanding of ourselves as individuals and continue to build strong relationships with familiar adults and peers.

- Identify and moderate their own feelings socially and emotionally.
- Understand how own actions can affect the feelings of others.
- Wait with increased patience when wanting to speak to an adult or take turns in an activity/ game.
- Link events to emotions.
- Show resilience and perseverance in the face of challenge.
- Manage their own needs—personal hygiene/dressing and undressing for PE.
- Discuss and sort healthy lifestyle choices.
- Understand the need for rules and develop understanding of their importance.
- Think about the perspectives of others.
- Hold conversations with peers, listening and sharing and responding ideas.

Communication and Language

We will listen to our peers and familiar adults in our class and talk about relevant topics offering own ideas.

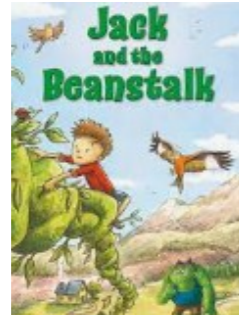
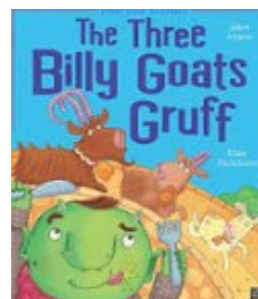
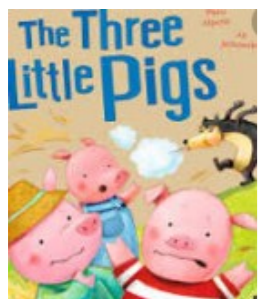
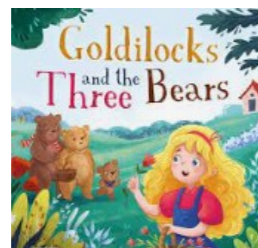
- Continue to develop active listening skills by conducting back and forth conversations, paying increased attention to their peers/ adults and respond accordingly.
- Show attention when in whole class input/ discussions and quickly acts to instructions.
- Can say why it is important to listen to instructions.
- Understand how to listen carefully and why listening is important.
- Can offer small explanations that demonstrate their understanding on a topic/story, e.g. He couldn't carry it because it was too heavy".
- Speak in whole class conversations.
- Describe events in more detail during conversations, including retelling a story.
- Use newly learnt vocabulary in a range of contexts.
- Develop questioning skills in a variety of contexts.
- Connect one idea to another using a range of connectives.

Literacy

We will continue to develop our growing phonics knowledge to support our early reading and early writing skills.

- Sequence a familiar story using images or objects, retell a story to another person using a book or images.
- Make simple predictions based on the events of a story so far.
- Use language from stories during roleplay and small world activities.
- Re-read books to build up confidence in word reading, fluency, understanding and enjoyment.
- Say sound for most of the letters of the alphabet.
- Read words consistent with their phonics knowledge.
- Begin to read aloud simple sentences and books consistent with their phonics knowledge.
- Read some common exception words in line with Little Wandle Letters and Sounds Revised.
- Begin to form lower case and capital letters correctly.
- Spell words by identifying the sounds, locate these sounds on a sound mat and then write sounds to form a simple word, caption or sentence.
- Use simple punctuation—capital letter/full stop

Key Texts



Traditional Tales

Spring 2
2026

Key Vocabulary

Character	Beanstalk	Wolf
Setting	Basket	Bears
Bad	Jack	Porridge
Good	Hensel	Goldilocks
Story	Gretel	Troll
Problem	Witch	Beginning
Solution	Magic	Middle
	Growing	End

Expressive Arts and Design

We will use our creativity to explore a range of materials and music to express ourselves.

- Choose materials to achieve a set goal.
- Return to and build on previous learning, refining ideas and developing the ability to represent them
- Create collaboratively, sharing ideas, resources and skills.
- Use drawing to represent ideas like movement or loud noises.
- Explore, use and refine a variety of artistic effects to express ideas and feelings with increasing complexity.
- Watch and talk about dance and performance art.
- Listen attentively, move to and talk about music, noticing patterns.
- Create own beats through body percussion and syllable clapping.
- Develop more complex storylines in their pretend play.
- Explore and engage in music making and dance, performing solo and in groups.

Physical Development

We will continue to learn and participate in activities to develop our fundamental abilities with both our gross and fine motor skills.

- Revise and refine our fundamental movement skills.
- Progress to a more fluent style of moving, with developing control and grace.
- Develop overall body strength, co-ordination, balance and agility in order to engage successfully with future PE sessions.
- Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and within a group.
- Combine different movements with ease and fluency.
- Develop competency and confidence, precision and accuracy when engaging in activities involving a ball.
- Further develop the skills needed to manage the school day: lining up and queuing.
- Develop the ability to hold a pencil effectively in preparation for fluent writing, including the foundations of a fluent handwriting style.
- Develop small motor skills to use a range of tools competently and develop foundations for writing efficiently.

Understanding the World

We will explore under the sea habitats and discover the creatures from the ocean..

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to our own.
- Make closer observations of details they have observed—e.g. veins on a leaf, features on an animal.
- Understand the effects of the changing seasons in the natural world around them, linking Winter into Spring
- Plant seeds and care for growing plants.
- Understand the life cycle of a plant and an animal from the ocean.
- Comment on images of familiar situations in the past.
- Listen, respond and ask questions about fiction and non-fiction texts in relation to characters and the past.
- Talk about members of their immediate community.
- Recognise some similarities and differences between life in this country and life in other countries.
- Have basic knowledge of community celebrations—Chinese New Year, Eid, Christmas, Easter.
- Look at maps of the farm/ school/ treasure maps and discuss features.
- Make own maps.