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Dear Parents and Carers,

### **Year R - Early years foundation stage profile assessment -April -June 2026**

Throughout the summer term in England Infant school pupils in Year R must be assessed against the Early Years Foundation Stage Statutory Framework. This will be completed between April and June.

The purpose of this assessment is to measure the progress that pupils have made. The assessment also helps teachers to understand your child's strengths and where they may need further support. This is particularly important as they transfer into the next year group or key stage. Assessments will be completed as part of everyday classroom learning.

Each child must be assessed against the 17 Early Learning Goals (ELGs).

For each ELG, teachers must judge whether a child is either:

- meeting the level of development expected at the end of the EYFS (expected)
- not yet reaching this level (emerging)

The ELGs are based on typical child development at the age of 5, so most children are likely to meet the 'expected' level of development. Teachers use their professional knowledge of your child to decide whether each ELG description best-fits your child's learning and development. The best-fit model requires teachers to consider the whole of each ELG description when making these judgements – best-fit does not mean that the child has equal mastery of all aspects of the ELG. Teachers use classroom observations, discussions and activities to make their assessments.

### **Achieving a Good Level of Development (GLD)**

Children are defined as having reached a Good Level of Development at the end of the EYFS if they have achieved at least the 'expected' level within:

- Prime Area: Personal, Social & Emotional Development (PSED)
- Prime Area: Physical Development (PD)
- Prime Area: Communication and Language (CL)
- Specific Area: Literacy (L)
- Specific Area: Mathematics (M)

There are two further Specific Areas of Learning:

- Expressive Arts & Design (EAD)
- Understanding the World (UtW)

These two further areas are evaluated in the EYFS Profile but are not required to achieve a GLD.

Parents and carers will be informed of the results of the assessment in school reports at the end of the academic year. There will also be a parent teacher drop-in opportunity following the reports during the Summer term.

Kind regards

**Mrs L Wilson-Woodham**  
Deputy Headteacher

**Miss S Evans**  
Head of Year R

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