

## Mathematics

We will continue to learn about numbers to 5 and begin to learn about bigger numbers.

- Subitise confidently to 4.
- Link the number symbol with its cardinal number value to 5 and write the numerals accurately.
- Understand that 'one more than/one less than' relationships between consecutive numbers.
- Compare numbers using reasoning and problems solving to articulate their answers.
- Have an understanding of numbers up to 7, including composition of each number.
- Automatically recall number bonds 0–5 and some up to 10.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.
- Count beyond 10.
- Explore 2D and 3D shapes, selecting and rotating shapes to develop spatial reasoning.
- Compose and decompose shapes so that children recognise a shape can have other shapes *within* it, just as numbers can.
- Combine shapes to make new shapes.

## Personal, Social and Emotional Development

We will develop our understanding of ourselves as individuals and continue to build strong relationships with familiar adults and peers.

- Identify and moderate their own feelings socially and emotionally.
- Understand how own actions can affect the feelings of others.
- Wait with increased patience when wanting to speak to an adult or take turns in an activity/ game.
- Link events to emotions.
- Show resilience and perseverance in the face of challenge.
- Manage their own needs—personal hygiene/dressing and undressing for PE.
- Discuss and sort healthy lifestyle choices.
- Understand the need for rules and develop understanding of their importance.
- Think about the perspectives of others.
- Hold conversations with peers, listening and sharing and responding ideas.

## Communication and Language

We will listen to our peers and familiar adults in our class and talk about relevant topics offering own ideas.

- Continue to develop active listening skills by conducting back and forth conversations, paying increased attention to their peers/ adults and respond accordingly.
- Show attention when in whole class input/ discussions and quickly acts to instructions.
- Can say why it is important to listen to instructions.
- Understand how to listen carefully and why listening is important.
- Can offer small explanations that demonstrate their understanding on a topic/story, e.g. He couldn't carry it because it was too heavy".
- Speak in whole class conversations.
- Describe events in more detail during conversations, including retelling a story.
- Use newly learnt vocabulary in a range of contexts.
- Develop questioning skills in a variety of contexts.
- Connect one idea to another using a range of connectives.

## Literacy

We will continue to develop our growing phonics knowledge to support our early reading and early writing skills.

- Sequence a familiar story using images or objects, retell a story to another person using a book or images.
- Make simple predictions based on the events of a story so far.
- Use language from stories during roleplay and small world activities.
- Re-read books to build up confidence in word reading, fluency, understanding and enjoyment.
- Say sound for most of the letters of the alphabet.
- Read words consistent with their phonics knowledge.
- Begin to read aloud simple sentences and books consistent with their phonics knowledge.
- Read some common exception words in line with Little Wandle Letters and Sounds Revised.
- Begin to form lower case and capital letters correctly.
- Spell words by identifying the sounds, locate these sounds on a sound mat and then write sounds to form a simple word, caption or sentence.

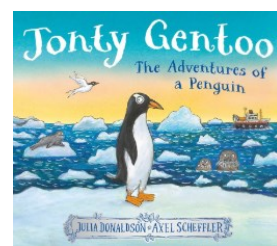
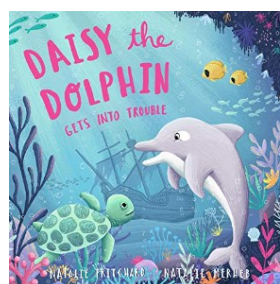
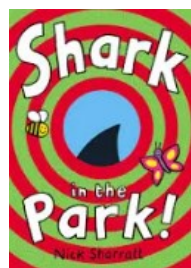
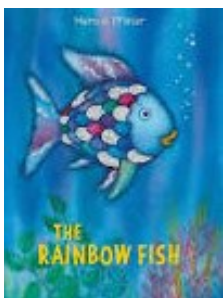
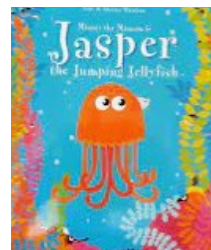
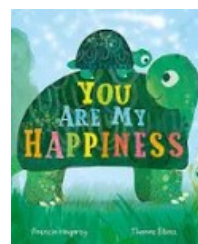
# Under The Sea

Spring 1  
2025

### Key Vocabulary

|               |               |             |
|---------------|---------------|-------------|
| Ocean         | Twilight Zone | Sea Turtle  |
| Sea           | Shark         | Penguin     |
| Sunlight Zone | Beach         | Environment |
| Midnight Zone | Aquarium      | Habitat     |
| Dolphin       | Pollution     | Care        |
| Jellyfish     | Food          | Respect     |
| Map           |               |             |

## Key Texts



## Expressive Arts and Design

We will explore a range of music genres.

- Watch and talk about dance and performance art, expressing feelings and their response.
- Listen attentively, move to and talk about music, expressing their feelings and response.
- Create their own beats through body percussion and clapping games..
- Develop more complex story lines in pretend play.

We will use our creativity to explore a range of materials to express ourselves.

- Explore, use and refine a variety of artistic effects to express their own ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Use drawing to represent ideas like movement and loud noise.
- Choose materials to achieve a set goal.

## Physical Development

We will continue to learn and participate in activities to develop our fundamental abilities with both our gross and fine motor skills.

- Revise and refine our fundamental movement skills.
- Progress to a more fluent style of moving, with developing control and grace.
- Develop overall body strength, co-ordination, balance and agility in order to engage successfully with future PE sessions.
- Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and within a group.
- Combine different movements with ease and fluency.
- Develop competency and confidence, precision and accuracy when engaging in activities involving a ball.
- Further develop the skills needed to manage the school day: lining up and queuing.
- Develop the ability to hold a pencil effectively in preparation for fluent writing, including the foundations of a fluent handwriting style.
- Develop small motor skills to use a range of tools competently and develop foundations for writing efficiently.

## Understanding the World

We will explore under the sea habitats and discover the creatures from the ocean..

- Comment on images of familiar situations in the past.
- Listen, respond and ask questions about fictions and non-fiction books about characters and the past.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to our own.
- Make closer observations of details they have observed.
- Understand the effects of the changing seasons in the natural world around them.
- Plant seeds and care for growing plants.
- Understand the life cycle of a plant and an animal from the ocean.
- Talk about members of their immediate community.
- Recognise some similarities and differences between life in this country and life in other countries.
- Have basic knowledge of community celebrations.
- Looks at maps of the farm/ world/ school and make own map.