

Year 1 Medium Term Plan - Autumn 2 2025

	Week 1 Wb 3.11.25	Week 2 Wb 10.11.25	Week 3 Wb 17.11.25	Week 4 Wb 24.11.25	Week 5 Wb 1.12.25	Week 6 Wb 8.12.25	Week 7 Wb 15.12.25
Maths Mastery							
Mastering Number Objectives	Composition	Comparison	Composition	Composition	Composition	Composition	Revisit and Review
Mental/Oral Starter							
NC Objective	Count to and across 40, forwards and backwards, beginning with 0 or 1, or from any given number.	Count to and across 40, forwards and backwards, beginning with 0 or 1, or from any given number.	Begin to count in multiples of twos.	To recognise, find and name a half as one of two equal parts of an object; To find half of 2D shapes.	Sequence events in chronological order using language and recognise and use language relating to dates including days of the week.	Recognise and name common 2-D and 3-D shapes.	To describe position, direction and movement, including whole, half turns.
Main Activity							
Domain	Number - Place Value	Number - Addition and Subtraction/	Number - Multiplication and Division	Number - Fractions	Measurement	Geometry - properties of shape	Geometry - position and direction
Overarching Topic	Counting in 2s	Addition and subtraction worded problems	Multiplication worded problems	Finding half of an amount up to 20	Time	2D and 3D shape	Directional Vocabulary
Learning Objective	Count to and across 40, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals. Begin to count in multiples of twos. Identify and represent numbers using objects and pictorial representations.	Solve one-step problems that involve addition and subtraction with numbers to 10. Represent and use number bonds and related subtraction facts within 5.	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects with multiples of 2s.	Recognise, find and name a half as one of two parts of a shape.	Compare, describe and solve practical problems for: *Time [for example, quicker, slower, earlier, later] Measure and begin to record the following: *Time (hours) Sequence events in chronological order using language and recognise and use language relating to dates including days of the week.	Recognise and name common 2-D shapes and begin to recognise and name 3-D shapes, including: *2-D shapes [for example, rectangles (including squares), circles, rectangles and triangles] *3-D shapes [for example, cuboids (including cubes, oblong, pyramids, triangular prism and spheres].	Describe position, direction and movement, including whole, half turns