

# Music development plan summary: Court Lane Infants School

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Miss Brown
Name of school leadership team member with responsibility for music (if different)	Mrs Wilson-Woodham
Name of local music hub	Portsmouth Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at Court Lane Infant School, please visit our music curriculum page

<https://www.courtlaneinfant.co.uk/page/?title=Music&pid=191>

The intention is first and foremost to help children to feel that they are musical, and to develop a life-long love of music. We strive to remove barriers to learning for music, by adopting a positive and proactive approach, it will ensure that all children are able to express themselves and take an active part in lessons. Each class teacher uses the scheme and adapts it to ensure every child can access and enjoy music within our school.

Our intention is that children gain a firm understanding of what music is through the skills of listening, singing, playing, evaluating, analysing, composing and performing across a wide range of historical periods, genres, cultural styles and traditions. This

includes the works of great composers and musicians. We aim to provide children with first hand opportunities to learn and play tuned and un-tuned musical instruments, while using technology appropriately to have the opportunity to progress to the next level of musical excellence.

Our objective at Court Lane Infant School is to develop a curiosity for the subject and challenge pupils thinking. As well as creating an understanding and acceptance of the validity and importance of all types of music, and a respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and can use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Our scheme of work fulfils the statutory requirements of the National Curriculum (2014). Through the Charanga scheme, children are taught to appraise music across a range of genres, gain foundational skills in the inter-related dimensions of music, and develop their performance skills. This scheme follows the National Curriculum for Music and includes recommendations from the DfE's new Model Music Curriculum. Key skills are developed and progress through the year groups.

Music (45minutes to 1 hour per week): Children have weekly music lessons following Charanga schemes of work in Early Years, Year 1 and Year 2. In year 1 and 2, all pupils receive a music session taught by the class teacher/ HLTA, through the use of Charanga's scheme the Model Music Curriculum. In year R the children receive their music curriculum through the use of Charanga's Original Scheme.

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Singing is heard and valued across many parts of the school day. Music is embedded in our school culture and many opportunities are given for children to come together and perform as a whole school. Each year group take part in a performance, where the children's musical talent is at the forefront of each event. In year 2, children have the opportunity to join the choir and perform at various events, such as the School Carol Concert and the Portsmouth Schools' Music Festival and Infant Voices. Children have the opportunity to experience the different elements involved in the performing arts, as well as performing at a professional music and performance venue.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- Infant and Junior school Christmas advent service.
- Year 2 choir performing at homes for the elderly.
- Year 2 choir performing in the infant voices festival.
- EYFS school nativity show.
- Year 1 traditional tales performance.
- Year 2 End of year showcase.
- Weekly singing assemblies
- In the summer term, year 2 children get the opportunity to compose a piece of music digitally through the Teach Computing Curriculum.

## In the future

This is about what the school is planning for subsequent years.

- Introduction of further whole-class ensemble projects delivered by a music specialist.
- Further develop performance opportunities for our young musicians throughout the school year.
- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.

## Further information (optional)

The children's musical education allows them to develop key skills to build a strong foundation in music. Assessment of the children shows that they can sing, keep a steady pulse, copy and repeat rhythms, improvise to play simple melody's, listen with concentration and evaluate their own and others performances. Through pupil voice, we have learnt that children love and look forward to musical lessons and relish the opportunity to further their musical journey. The range of performance opportunities showcase our children's talents and confidence while also receiving positive feedback from parents. We value the importance of quality first teaching and recognise the need for teachers to have a strong subject knowledge in music. Ongoing CPD is provided to teachers in the form of teacher videos for each music unit throughout the scheme.

