

Music Intent, Implementation and Impact Statement

Intent:

At Court Lane Infant School, the child is at the centre of everything we do. Music has the ability to touch the heart of each child and enable them to develop a love and passion for music. We offer a music education that gives children the chance to understand, perform and create in ways that some may struggle to articulate in words.

Our intention is that children gain a firm understanding of what music is through the skills of listening, singing, playing, evaluating, analysing, composing and performing across a wide range of historical periods, genres, cultural styles and traditions. This will include the works of great composers and musicians. We aim to provide children with first hand opportunities to learn and play tuned and un-tuned musical instruments, while using technology appropriately to have the opportunity to progress to the next level of musical excellence.

Our objective at Court Lane Infant School is to develop a curiosity for the subject and challenge pupils thinking. As well as creating an understanding and acceptance of the validity and importance of all types of music, and a respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and can use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts. Finally, we intend children to develop an understanding and the opportunity to explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation:

Music (45minutes to 1 hour per week): Children have weekly music lessons following Charanga schemes of work in Early Years, Year 1 and Year 2. In year 1 and 2, all pupils receive a music session taught by the class teacher/ HLTA, through the use of Charanga's scheme the Model Music Curriculum. In year R the children receive their music curriculum through the use of Charanga's Original Scheme.

Through the scheme, children are taught to appraise music across a range of genres, gain foundational skills in the inter-related dimensions of music, and develop their performance skills. This scheme follows the National Curriculum for Music and includes recommendations from the DfE's new Model Music Curriculum. Key skills are developed and progress through the year groups. In the summer term, year 2 children get the opportunity to compose a piece of music digitally through the Teach Computing Curriculum.

Cultural capital: We aim to offer children the opportunity to visit a concert/theatre venue and hear live musicians. This year some children will get the opportunity to sing at an advent event and visit the Guildhall for Infant Voices. The children get the opportunity to listen to and explore music from different cultures during music lessons, singing assemblies, as well as wider opportunities celebrated within school.

Additional opportunities linked to music: Singing is heard and valued across many parts of the school day. Music is embedded in our school culture and many opportunities are given for children to come together and perform as a whole school. Each year group take part in a performance, where the children's musical talent is at the forefront of each event. In year 2, children have the opportunity to join the choir and perform at various events, such as the School Carol Concert and the Portsmouth Schools' Music Festival and Infant Voices. Children have the opportunity to experience the different elements involved in the performing arts, as well as performing at a professional music and performance venue.

Assessment: Teachers formatively assess children and plan opportunities to build on prior learning. End of Unit performances are uploaded to Tapestry. In light of assessment, adaptations will be made to teaching in order to address the needs of all pupils and nurture a passion for music.

Impact:

The children's musical education allows them to develop key skills to build a strong foundation in music. Assessment of the children shows that they can sing, keep a steady pulse, copy and repeat rhythms, improvise to play simple melody's, listen with concentration and evaluate their own and others performances. Through pupil voice, we have learnt that children love and look forward to musical lessons and relish the opportunity to further their musical journey. The range of performance opportunities showcase our children's talents and confidence while also receiving positive feedback from parents.